

## **MUSICIAN BADGE**

### **Stage 1**

#### **How to earn your badge...**

1. Skill
    - a) Listen to a short tune of a couple of lines and then sing it back
    - b) Listen to another tune and then beat or clap out the rhythm
  2. Performance

Sing or play two different types of song or tune on your chosen instrument – remember your voice is an instrument too. You must perform in front of other people, either in Scouting or at a public performance such as a group show or school concert
  3. Knowledge
    - a) Demonstrate some of the musical exercises that you use to practice your skills
    - b) Talk about your instrument and why you enjoy playing it. Alternatively, you could talk about the songs you sing and why you enjoy singing them
  4. Interest

Tell your assessor about the music that you most like to listen to
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  - a) Demonstrate some of the musical exercises that you use to practice your skills
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4. Interest

Tell your assessor about the music that you most like to listen to

## **MUSICIAN BADGE**

### **Stage 2**

#### **How to earn your badge...**

**1. Skill**

Reach Grade One standard for the Associated Board of the Royal School of Music (or similar). It can be on an instrument of your choice or by singing

**2. Performance**

Sing or play two different types of song or tune on your chosen instrument. You must perform in front of other people either in Scouting or at a public performance

**3. Knowledge**

- a) Demonstrate some of the musical exercises that you use to practice your skills
- b) Talk about one of these:
  - Your instrument and why you enjoy playing it
  - The songs you sing and why you enjoy singing them
- c) Name a piece of music associated with your instrument
- d) Name several musicians who you have heard

**4. Interest**

Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing

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Reach Grade One standard for the Associated Board of the Royal School of Music (or similar). It can be on an instrument of your choice or by singing

**2. Performance**

Sing or play two different types of song or tune on your chosen instrument. You must perform in front of other people either in Scouting or at a public performance

**3. Knowledge**

- a) Demonstrate some of the musical exercises that you use to practice your skills
- b) Talk about one of these:
  - Your instrument and why you enjoy playing it
  - The songs you sing and why you enjoy singing them
- c) Name a piece of music associated with your instrument
- d) Name several musicians who you have heard

**4. Interest**

Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing

## **MUSICIAN BADGE**

### **Stage 3**

#### **How to earn your badge...**

**1. Skill**

Reach Grade Two standard for the Associated Board of the Royal School of Music (or similar). It can be on an instrument of your choice or by singing.

**2. Performance**

Sing or play, as a solo or with others, two different types of song or tune on your chosen instrument. You must perform in front of other people, either in Scouting or at a public performance such as a group show or school concert

**3. Knowledge**

- a) Demonstrate some of the musical exercises that you use to practice your skills
- b) Talk about one of these:
  - your instrument and why you enjoy playing it
  - the songs you sing and why you enjoy singing them.
- c) Talk about three well known pieces of music or songs associated with your instrument.

**4. Interest**

Talk about your own interests in music, including what you listen to most and how this is similar to or different from the music you play or sing

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## **MUSICIAN BADGE**

### **Stage 3**

**1. Skill**

Reach Grade Two standard for the Associated Board of the Royal School of Music (or similar). It can be on an instrument of your choice or by singing.

**2. Performance**

Sing or play, as a solo or with others, two different types of song or tune on your chosen instrument. You must perform in front of other people, either in Scouting or at a public performance such as a group show or school concert

**3. Knowledge**

- a) Demonstrate some of the musical exercises that you use to practice your skills
- b) Talk about one of these:
  - your instrument and why you enjoy playing it
  - the songs you sing and why you enjoy singing them.
- c) Talk about three well known pieces of music or songs associated with your instrument.

**4. Interest**

Talk about your own interests in music, including what you listen to most and how this is similar to or different from the music you play or sing

## **MUSICIAN BADGE**

### **Stage 4**

#### **How to earn your badge...**

**1. Skill**

Reach Grade Three standard for the Associated Board of the Royal School of Music (or similar). It can be on an instrument of your choice or by singing

**2. Performance**

Sing or play three different types of song or tune on your chosen instrument. One should be a solo and one should be played with other musicians in an arrangement of your choice. Your performance should be public, such as at a Group show, school concert or church service

**3. Knowledge**

a) Demonstrate some of the musical exercises that you use to practice your skills. Talk about one of these

b) Talk about one of these:

- Your instrument and why you enjoy playing it
- The songs you sing and why you enjoy singing them.

**4. Interest**

Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing

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## **MUSICIAN BADGE**

### **Stage 4**

#### **How to earn your badge...**

**1. Skill**

Reach Grade Three standard for the Associated Board of the Royal School of Music (or similar). It can be on an instrument of your choice or by singing

**2. Performance**

Sing or play three different types of song or tune on your chosen instrument. One should be a solo and one should be played with other musicians in an arrangement of your choice. Your performance should be public, such as at a Group show, school concert or church service

**3. Knowledge**

a) Demonstrate some of the musical exercises that you use to practice your skills. Talk about one of these

b) Talk about one of these:

- Your instrument and why you enjoy playing it
- The songs you sing and why you enjoy singing them.

**4. Interest**

Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing

# **MUSICIAN BADGE**

## **Stage 5**

### **How to earn your badge...**

#### **1. Skill**

Reach Grade Five standard for the Associated Board of the Royal School of Music (or similar) on the instrument of your choice or by singing.

#### **2. Performance**

Sing or play three different types of song or tune on your chosen instrument. One should be a solo and one should be played with other musicians in an arrangement of your choice. Your performance should be public such as at a group show or church service.

#### **3. Knowledge**

- a. Demonstrate some of the musical exercises that you use to practice your skills.
- b. Talk about one of these:
  - Your instrument and why you enjoy playing it.
  - The songs you sing and why you enjoy singing them.
- c. Name several well known pieces of music associated with your instrument.
- d. Name several musicians associated with your instrument.

#### **4. Interest**

Talk about your own interests in music, including what you listen to most and how it's similar or different to the music you play or sing.